Review terms for Midterm 2
COGS 101B

(This does not constitute a guarantee that these are the only things that will be covered on the exam.)

Fixed-action patterns (characteristics, examples)
Critical periods (characteristics, examples)
Species-specific constraints on learning
Conditioned taste aversion
Habituation
Classical conditioning; US, UR, CS, CR
Compensatory response model
Stimulus substitution
Extinction
Blocking
Operant conditioning; positive/negative reinforcement/punishment
**Make sure you know what negative reinforcement really is!

Reinforcer
Paired-associate learning
Statistical [language] learning
  Cooccurrence frequency
  Conditional probability
  Saffran experiments
  Statistics vs. word stress
  Nonadjacent dependencies
    In language
      Gestalt grouping explanations
  Simultaneous cooccurrence
Statistical learning and implicit learning experiments
Short-term memory; Atkinson-Shiffrin model
Working memory; Baddeley model
Evidence for separate phonological loop and visuospatial sketchpad
Evidence for central executive
Losing information from STM
Losing information from LTM
Coding in STM and LTM
Mental rotation
Serial position curve
Primacy and recency effects (what they are, why they show up)
Encoding
Retrieval
Levels of processing
Recall vs. recognition
Spacing effects
Retroactive and proactive interference
Sleep consolidation