Review terms for Midterm 2
COGS 101B

(This does not constitute a guarantee that these are the only things that will be covered on the exam.)

Fixed-action patterns (characteristics, examples)
Critical periods (characteristics, examples)
Species-specific constraints on learning
Conditioned taste aversion
Habituation
Classical conditioning; US, UR, CS, CR
Compensatory response model
Stimulus substitution
Extinction
Blocking
Operant conditioning; positive/negative reinforcement/punishment
      Make **sure you know what negative reinforcement *really* is!
Reinforcer
Paired-associate learning
Statistical [language] learning
      Cooccurrence frequency
      Conditional probability
      Saffran experiments
      Statistics vs. word stress
      Nonadjacent dependencies
            In language
            Gestalt grouping explanations
      Simultaneous cooccurrence
Statistical learning and implicit learning experiments
Short-term memory; Atkinson-Shiffrin model
Working memory; Baddeley model
Evidence for separate phonological loop and visuospatial sketchpad
Evidence for central executive
Losing information from STM
Losing information from LTM
Coding in STM and LTM
Mental rotation
Serial position curve
Primacy and recency effects (what they are, why they show up)
Encoding
Retrieval
Levels of processing
Recall vs. recognition
Spacing effects
Retroactive and proactive interference
Sleep consolidation